

Marriage and Home



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IBLE

by Charles Willis

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Study The Scriptures

1. Respect is relayed in Scripture through the following words. Please define each. The Strong's definition number has been provided. Definitions can be accessed at <http://www.tgm.org/bible.htm>. Type the number in the first box under *Bible Search Tool*.
 - A. Honor (G5092)
 - B. Regard (or esteem) (G2233)
2. Who are we to respect? Why?
 - A. Philippians 2:3-4
 - B. Proverbs 1:8
 - C. Leviticus 19:32
 - D. Romans 13:7
 - E. Ephesians 5:28-29; 1 Peter 3:7
 - F. 1 Timothy 6:1-2
 - G. 1 Thessalonians 5:12-13
 - H. 1 Thessalonians 5:15; 1 Peter 2:17
 - I. Revelation 7:12; Malachi 1:6; 1 Peter 3:2

Discuss The Scriptures

1. Provide one example from your life of each, and discuss the differences.
 - A. Earned respect
 - B. Dutiful respect
2. Read and discuss Ephesians 6:1-3. Try to provide four ways in which we demonstrate honor to our parents.
 - A.
 - B.
 - C.
 - D.

Apply The Scriptures

1. How can you become respected?
 - A. 1 Timothy 4:12
 - B. Discuss how this is true with parents.
 - C. Discuss how this is true with friends.
2. Explain the use of "honor" in Hebrews 13:4. How does this apply to relationships?

Study The Scriptures

1. Read 1 Corinthians 11:3.
 - A. Explain the meaning of “head.”

 - B. Identify where the child’s authority resides.

2. What is included in God’s role of authority for parents?
 - A. Joshua 24:15; Deut. 6:6–9

 - B. Ephesians 6:4
 - * Explain “bring them up”

 - * Explain “discipline” of the Lord

 - * Explain “instruction” of the Lord

 - C. Proverbs 1:8

 - D. 1 Timothy 5:8

3. What type of discipline is a parent to use (Prov. 29:15, 17; 19:18; 22:15; 23:13–14; 13:24; 17:10; 20:30)?

4. What are the rewards of training up a child in the way they should go (Prov. 29:17; 23:24–25; Heb. 12:11)?

Discuss The Scriptures

1. Read Psalm 127:1–6. What should a parent think about having children? How does this impact our modern concepts of an “unwanted pregnancy” and “abortion”?

2. Read Hebrews 12:5–11.
 - A. What should motivate discipline?

 - B. What good is discipline that does not seem sorrowful to the child?

 - C. How are we “trained” by discipline?

 - D. How does discipline help us to respect our parents?

Apply The Scriptures

1. Discuss how we learn to be responsible. Consider Lamentations 3:27.

2. When disciplined because we deserve it, what should be our attitude? Consider this from the standpoint of parental discipline, and God’s discipline toward us.

3. Our attitudes of respect toward parents (lesson one) should cause us to appreciate them when they follow God’s will, even in discipline and rules which govern us. Discuss how and why we seldom consider these things.

Communication in Relationships

Study The Scriptures

1. What truths are revealed about how we should communicate?
 - A. Proverbs 15:1

 - B. Proverbs 12:18

 - C. Proverbs 18:13

 - D. Proverbs 6:2-5

2. From Ephesians 4:25-32 make a list of good communication practices.

3. After reading 1 Peter 3:10 provide the following:
 - A. Two examples of an evil tongue

 - B. Two examples of lips speaking deceit

 - C. Name four relationships where this should be applied.

 - D. Why should the faithful take care about these things?

Discuss The Scriptures

1. Explain Colossians 4:6.

2. What is meant by “bearing with one another” in Colossians 3:13?

3. What are “contentions” and why are they compared to a constant dripping (Proverbs 19:13)?

Apply The Scriptures

1. Discuss how and why men are frequently poor communicators and how this effects relationship with women and parents. Try to bring some research to class indicating difficulties married couples and teens have with communication.

2. Where do we learn good communication?

3. What attitudes and practices can you adopt to help you become “quick to hear” (James 1:19)?

The Language & Behavior of Love

Study The Scriptures

1. Read 1 Corinthians 13:4-7 and define the following words (use the Strong's reference numbers as was done in lesson one).
 - A. Patient (G3114)
 - B. Kind (G5541)
 - C. Not Jealous (G2206)
 - D. Does not brag (G4068)
 - E. Is not arrogant (G5448)
 - F. Not act unbecomingly (G807)
 - G. Does not seek its own (G2212)
 - H. Not provoked (G3947)
 - I. Not take into account (G3049)
 - J. Not rejoice in unrighteousness (G5463; G93)
 - K. Bears (all things) (G4722)
 - L. Believes (all things) (G4100)
 - M. Hopes (all things) (G1697)
 - N. Endures (all things) (G5278)
2. We are to love "in deed and truth" (1 John 3:18). What additional behaviors of love are identified?
 - A. John 14:15
 - B. Romans 12:9-13
 - C. 1 John 3:16-17
 - D. Matthew 22:39

Discuss The Scriptures

1. "Love" is expressed in four different Greek words. Give the meaning of each.
 - A. Storge (G5387):
 - B. Eros (not in Scripture): sexual love.
 - C. Phileo (G5368):
 - D. Agape (G26):
2. What kind of love are we to have:
 - A. For God/Christ
 - B. For parents
 - C. For someone of the opposite sex

Apply The Scriptures

1. Provide examples which you have seen or experienced.
 - A. Verbal exchange between couple that does not sound like love.
 - B. Parent/child exchange in which the language does not sound like love.
2. Provide one way in which you can improve your language and/or behavior to demonstrate love:
 - A. Toward parents
 - B. Toward a friend of the opposite sex
3. Why do some people have so much trouble expressing love, especially men?
4. Discuss the importance of your tone when speaking. What aspects of love are demonstrated in your tone?

Dating: Choosing Good Companions

Study The Scriptures

1. What is the purpose of dating?
 - A. Proverbs 18:22
 - B. Proverbs 31:10
 - C. Ecclesiastes 4:9-10
2. What is meant by "a good friend"?
 - A. Proverbs 17:17
 - B. Proverbs 27:5-6
 - C. Proverbs 18:24
3. What needs to be considered about the other person before agreeing to "go steady" or "go on a first date"? Why?
 - A. 1 Cor. 15:33
 - B. Proverbs 13:20
 - C. Proverbs 22:24
 - D. 2 Cor 6:14
 - E. Prov 21:19
 - F. 1 Tim. 2:9-10

Discuss The Scriptures

Discuss how you are to honor your parents (Eph. 6:2) when they say:

- A. You must have him/her to the house a few times before you can go out together.
- B. Be home by 10pm.
- C. You must double date.
- D. You are not allowed to be with that person.
- E. Phone calls, video chat, texts, and visits are limited.

Apply The Scriptures

1. Rank the following attributes (used to base a dating decision on) in the order they exist in your life (not what you think is the right answer is).
 - _____ Physical appearance
 - _____ Popularity
 - _____ Personality
 - _____ Loves the truth of God
 - _____ Reputation
 - _____ Financial ability (job, car, etc.)
2. How do the following passages demonstrate we are to value wisdom in someone else?
 - A. Prov9:10
 - B. Prov 31:30

Study The Scriptures

1. What guiding principles should Christians understand when looking for a mate?
 - A. 2 Corinthians 6:14-18

 - B. 1 Corinthians 15:33

 - C. 1 Kings 11:1-11
2. From the following passages, relate what traits should be sought or avoided in a mate.
 - A. Proverbs 31:30

 - B. Proverbs 11:22

 - C. Proverbs 27:15-16

 - D. Proverbs 21:19

 - E. Proverbs 12:14

 - F. Proverbs 13:20

 - G. Proverbs 15:27

 - H. Proverbs 22:24-25

 - I. Proverbs 23:29-30

 - J. Proverbs 24:30-34
3. Does God require that Christians get married? (1 Corinthians 7:8-9, 32-35)

Discuss The Scriptures

1. What was Abraham's concern in finding a wife for Isaac (Genesis 24:1-9)?
2. What did Samson's parents see that was wrong with his attitude (Judges 14:1-4)?
3. What should you be doing to prepare yourself to be a suitable mate?
 - A. Matthew 6:33

 - B. Romans 12:1-2

 - C. 1 Thessalonians 5:16-18

 - D. Romans 10:17

Apply The Scriptures

1. In light of Scriptures, discuss what each of the following indicates we should see in a potential mate.
 - A. He/she must always be right.

 - B. He/she retreats from hard personal conversations.

 - C. He/she continually brings up the past about things you thought were resolved.

 - D. He/she is kind for kindness sake, and not just to win points.

 - E. He/she is good about talking about their feelings.
2. What advantages are there to Bible study with a potential mate?

Living Together Before Marriage

Study The Scriptures

1. What condition did the woman live in (John 4:16-18)?
2. Hebrews 13:4
 - A. Define “fornicators.”
 - B. Define “adulterers.”
 - C. How do we hold marriage in honor?
3. Why are we to marry (1 Corinthians 7:2, 9)
4. 1 Thessalonians 4:3-8
 - A. Define “abstain.”
 - B. How do we possess our own vessel “in sanctification and honor”?
 - C. Why do some reject this instruction?
5. 1 Corinthians 6:18-20
 - A. How do you sin against your own body?
 - B. How do we glorify God with our body?

Discuss The Scriptures

1. What is wrong with the worldly logic that says ‘living together before marriage is a trial to see if we are compatible’? How does this disagree with Scripture?
2. If you care for the other person, what spiritual condition are you placing them in when you agree to move in together (Ephesians 5:5; Revelation 21:8; Galatians 5:19-21)?
3. What influence for good can you be toward the one you move in with (1 Peter 3:1-2; Matthew 5:13-14)?

Apply The Scriptures

1. What responsibility is placed on the church toward one living in immorality (1 Corinthians 5:9-11)?
2. What should we be pursuing instead of immorality (2 Timothy 2:22)?
3. What should be our attitude toward living together before marriage (Ephesians 5:3)?

Study The Scriptures

1. Matthew 19:1-12
 - A. What was the question of the Pharisees, and how did Jesus answer it?

 - B. Why did Moses command the certificate of divorce (pointing back to Deuteronomy 24)?

 - C. Who joins a marriage together (19:6)?
 1. What does this mean?

 2. Explain "bound by law" in Romans 7:2-3.

 - D. Define "except" in Matthew 19:9.

 - E. What is the result of divorcing and marrying another for a cause other than immorality? (see also Matthew 5:31-32; Mark 10:11-12; Luke 16:18)

 - F. What was the attitude of the disciples toward the concept of marriage being permanent (19:10)?

 - G. Explain 19:12 in the context of marriage, divorce, remarriage.

2. What is God's attitude toward divorce and why (Malachi 2:14-16)?

Discuss The Scriptures

1. Can a person get a divorce and remarry and still be bound to the first spouse (Romans 7:2-3)? How is this possible? (see also Mark 6:17-18)

2. If divorce is not for the cause of immorality, what options does God allow regarding remarriage (1 Corinthians 7:10-11)?

Apply The Scriptures

1. In seeking a mate, why must you know their past marital state and or reasons for divorce?

2. Should a person in an adulterous marriage leave that relationship in order to be right with God?

3. Does forgiveness (connected to baptism) cleanse an unrighteous marriage so that a couple can continue in the relationship? What Scriptures would apply?

Study The Scriptures

1. Describe what is meant by the husband being the “head” of the wife (Eph. 5:23; 1 Cor. 11:3).
2. In what ways should a husband be a spiritual leader (Josh. 24:15; 1 Cor. 14:35; Phil. 2:12–16)?
3. List the various types of love a husband is to demonstrate (Eph. 5:25; 1 Peter 3:8–13).
4. How does God say a husband is to honor his wife (1 Peter 3:7; Prov. 31:28)?
5. How does a husband demonstrate commitment (Heb. 13:4; 1 Cor. 7:2–3; 1 Thess. 4:3–7)?
6. How does God expect a husband to support his wife (1 Tim. 5:8)?

Discuss The Scriptures

1. Discuss how our adoption (or lack of adoption) of God’s righteousness in marriage makes it easier (or harder) for our spouse to live righteously.
2. *“It is not good for the man to be alone; I will make him a helper suitable for him”* (Gen. 2:18). Discuss how the husband must allow the wife to be his helper and why he should desire her help.

Apply The Scriptures

1. What can a husband do to maintain and improve his relationship after he has exhibited unrighteousness toward (or in front of) his wife?
2. In addition to spiritual and physical needs, discuss how a husband supports his wife emotionally and socially.

Study The Scriptures

1. What does it mean for a wife to be in subjection to her husband (1 Pet. 3:1; Col. 3:18; Eph. 5:22)?
2. Why did God give the wife the role of subjection (1 Tim. 2:12-14; Gen. 3:16)?
3. What responsibility is enjoined upon the wife when it says she “*must see to it that she respects her husband*” (Eph. 5:33)? (See also 1 Pet. 3:2.)
4. What attitudes in a wife does God find precious (1 Pet. 3:1-6)?
5. What does it mean to “*keep house*” (1 Timothy 5:14)? Compare with “*workers at home*” (Titus 2:5) and Proverbs 31:10-31.

Discuss The Scriptures

1. How does the wife help her husband learn to be the head?
2. Is it unscriptural for a wife to work outside of the home (Prov. 31:13-24; Acts 16:14; 18:1-3)?
3. How can employment become abused (by either or both husband and wife) and so effect the marriage?

Apply The Scriptures

What can a wife do to maintain and improve her relationship after she has exhibited unrighteousness toward (or before) her husband?

“It is not good for the man to be alone; I will make him a helper suitable for him” (Gen. 2:18). Discuss how the wife helps the man with companionship, even though many men seem to not desire companionship.

Study The Scriptures

1. Explain how each member of the house is to learn and demonstrate love.
 - A. Father (Eph. 5:25, 28, 33; Ps. 103:13)

 - B. Mother (Titus 2:4)

 - C. Children (John 14:15; Eph. 6:1-2)

2. What attitudes about love should we ensure exist in our hearts and homes?
 - A. 1 Corinthians 14:1

 - B. 1 Corinthians 16:14

 - C. Romans 12:9

 - D. 1 John 3:18

 - E. Ephesians 5:2

3. What is significant about love being listed as a fruit of the Spirit (Gal. 5:22)?

Discuss The Scriptures

1. How do others help us learn to love (Ephesians 5:25, 28, 33 and Titus 2:3-4)? What must be my attitude about talking about my marriage with someone else?

2. Discuss how communication (page 7) and “learning to love” are related.

3. What part will repentance play in learning to love? If needed, define repentance.

Apply The Scriptures

1. For each example, discuss what the godly behavior should be in bringing resolution and building love.
 - A. Disagreement with spouse. Conflict.

 - B. Disappointment with spouse.

 - C. Spouse hurts your feelings.

 - D. Spouse breaks trust with you.

2. List three ways to demonstrate love for a spouse without spending money.
 - A.

 - B.

 - C.

Principles Revisited

1. What driving principle should govern your behavior in all relationships (lesson one)?
2. How do you communicate:
 - A. When you are upset?
 - B. When you are tired?
 - C. When you are in love?
 - D. When you are rejected?
3. Discuss the purpose of dating and what you should be looking for in a mate.
4. Relate God's marriage law.
5. Relate God's divorce and remarriage law.
6. Give three attributes for each:
 - A. The godly husband
 - B. The godly wife
 - C. The godly child

Scenarios

1. A strong discussion progresses into a heated argument. Hurtful words are said. In that moment, what can you do or say to stop the argument? What should be your attitude?
2. Poor financial decisions has led to a lot of debt that now inhibits your ability to pay the bills. Anger exists between you and your spouse. What do you need to talk about?
3. The husband has a job advancement opportunity which includes a higher salary. It requires a lot of out-of-town trips. What needs to be considered? What conversations need to take place?

Personal Attitudes

1. Give your thinking about a popular saying: Marriage is a 50/50 relationship.
2. What is the meaning of Matthew 19:10-11? Why should some accept this as their attitude?
3. In marriage, who will change more, you or your spouse?
4. Do you have a willing attitude to deny yourself in current relationships? Give examples.
5. What is wrong with how society portrays:
 - A. Men's behaviors and attitudes
 - B. Women's behaviors and attitudes